



## Course Video Abstract

### Research Documentation

#### Analyse video abstracts

With this form you may collect your impressions of existing video abstracts in a structured way. Since video abstracts come in different styles, we recommend to analyse three videos. You are free to choose any video abstract you find openly accessible on the web. Here is one page that might be a good start: <https://www.cell.com/video/video-abstracts>. (Look also at the guidelines – **but not in the beginning of your research**)

In order to do this properly, you should include the following steps

1. Objectives of your short survey
2. Answer questions about each video you watch  
(URL, what you liked and understood, what you liked and understood less, its structure, comparison with written abstract)
3. Find your own definition of a video abstract in two sentences
4. Summarize your learnings
5. Assess, how you achieved your objectives

Title of your survey:

---

Date:

---

Your name:

---



1. Define the objectives for your short survey. Use your own words to describe an objective. Add at least two.

---

## 2. Analyse video abstracts

### Video abstract 1

- a) Link:
- 
- b) What did you like?
- 
- c) What did you like less?
- 
- d) After **your first viewing** – which points were clear to you? Can you think why you understood them without watching the video twice?
- 
- e) Which points **needed a second viewing** to completely understand – and why?
- 
- f) How was the video abstract structured? Which elements did you discern? Please name these elements and describe them (For instance: "introduction: author, aspects of research" etc.).
- 
- g) A lot of video abstracts introduce written abstracts. Sometimes a text summarizes what you will see in the video abstract. Compare both – are there differences? Describe what is different or what is similar.
-



Video abstract 2:

- a) Link: \_\_\_\_\_
- b) What did you like? \_\_\_\_\_
- c) What did you like less? \_\_\_\_\_
- d) After **your first viewing** – which points were clear to you? Can you think why you understood them without watching the video twice? \_\_\_\_\_
- e) Which points **needed a second viewing** to completely understand – and why? \_\_\_\_\_
- f) How was the video abstract structured? Which elements did you discern? Please name these elements and describe them (For instance: "introduction: author, aspects of research" etc.) \_\_\_\_\_
- g) A lot of video abstracts introduce written abstracts. Sometimes a text summarizes what you will see in the video abstract. Compare both – are there differences? Describe what is different or what is similar. \_\_\_\_\_



Video abstract 3:

a) Link:

---

b) What did you like?

---

c) What did you like less?

---

d) After **your first viewing** – which points were clear to you? Can you think why you understood them without watching the video twice?

---

e) Which points **needed a second viewing** to completely understand – and why?

---

f) How was the video abstract structured? Which elements did you discern? Please name these elements and describe them (For instance: "introduction: author, aspects of research" etc.).

---

g) A lot of video abstracts introduce written abstracts. Sometimes a text summarizes what you will see in the video abstract. Compare both – are there differences? Describe what is different or what is similar.



---

**3.** Define the genre video abstract in two sentences.

---

**4.** What have you learned during your short survey? Note also down the questions that are still open.

---

**5.** Goals assessment

Assess how well you achieved the objectives set out at the beginning of this survey by using the ratings: “learned little”, “learned something” and “learned a lot”.