

**University
of Basel**

In association with:



**Phase 3:
exploring impact**

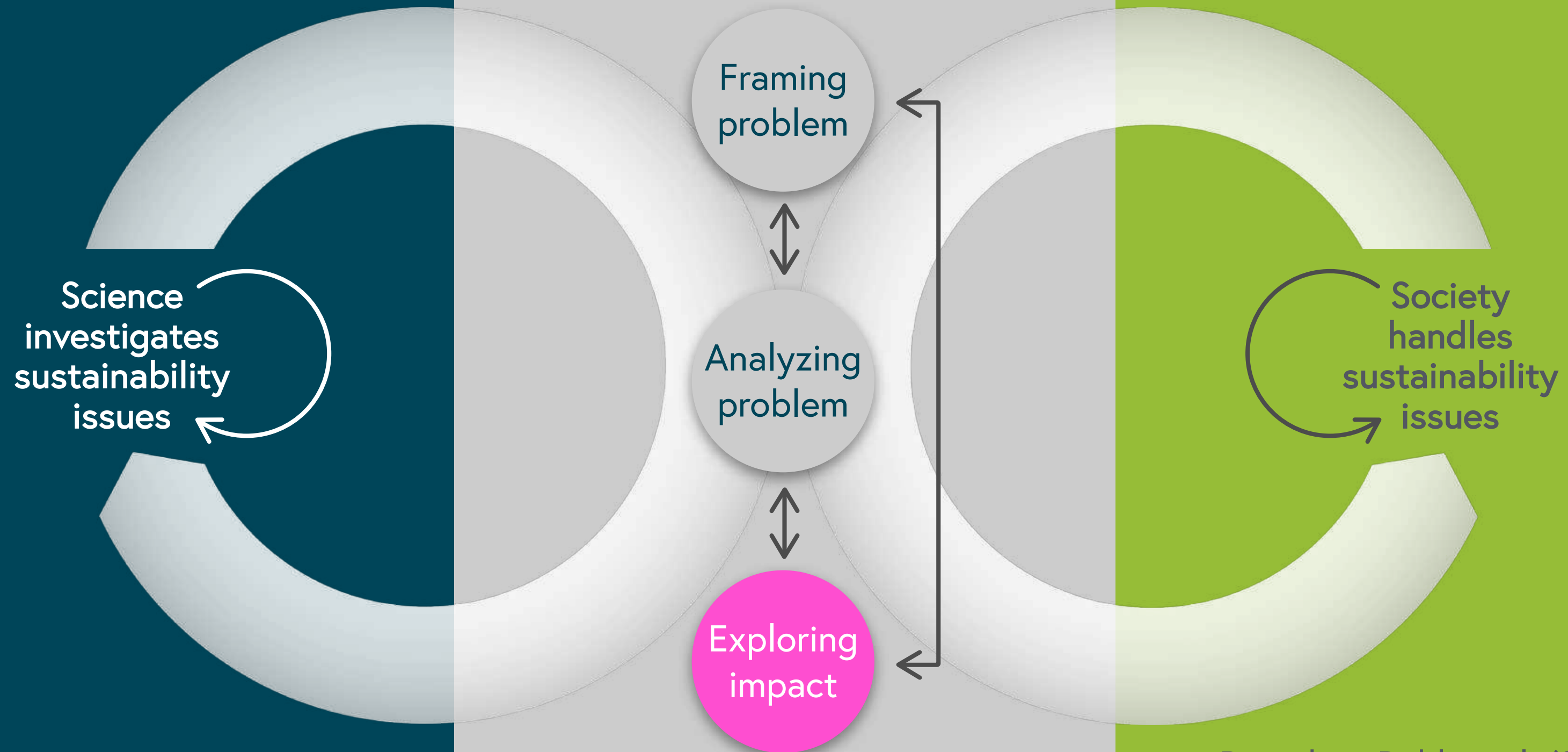
Example phase 3 – Policy brief

- Planning and development of policy brief
- Observing and exploring impacts

Is it true?
Realm of science, rigor, and understanding

Transdisciplinary Research
Functional-dynamic collaboration of disciplines and societal actors to investigate and handle sustainability issues

Does it work?
Realm of practice, relevance, and design



Based on Pohl et al. (2017)

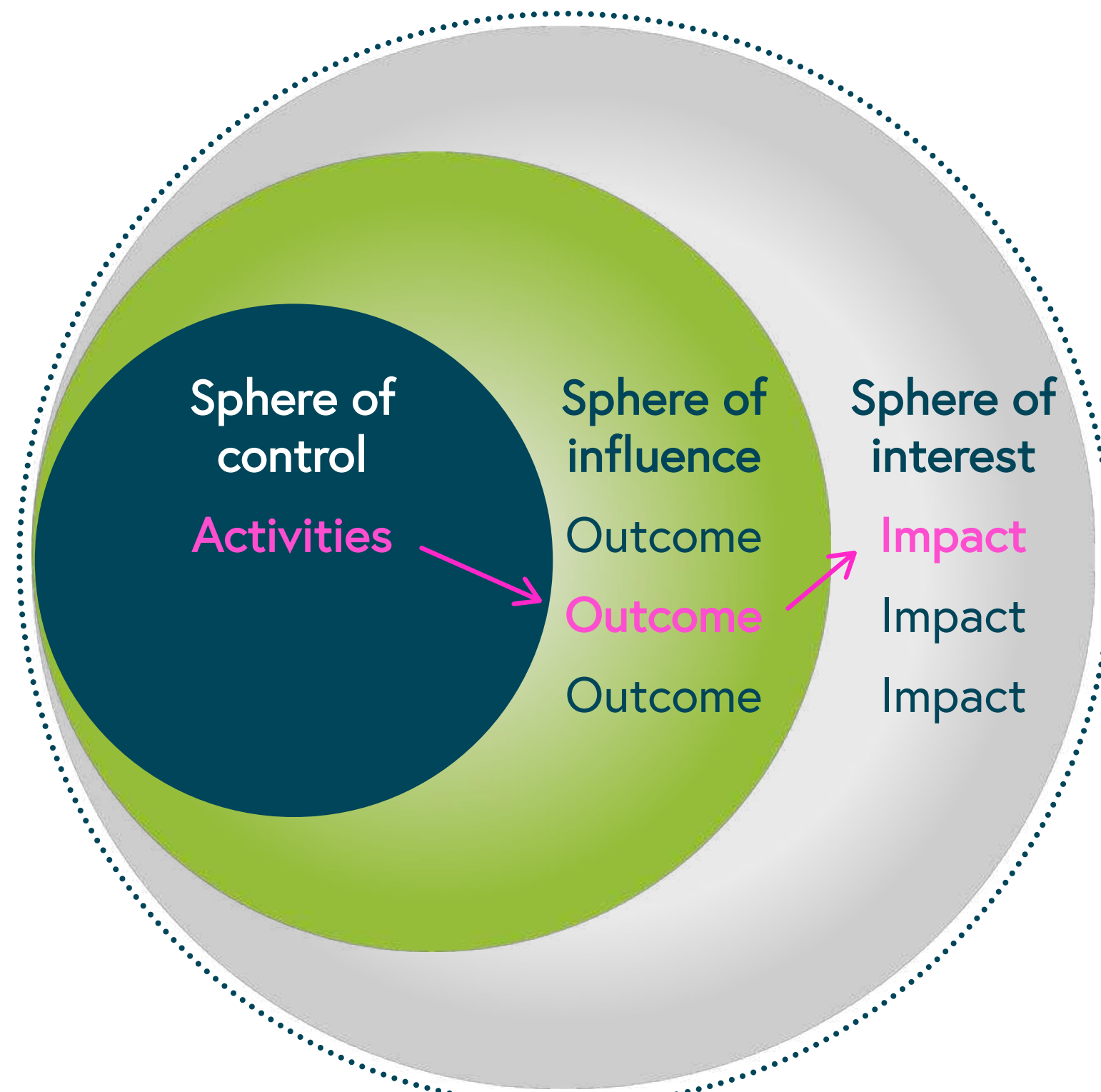
Tasks you might encounter in the third phase

- Jointly reconsider ways to impact
- Jointly develop and test ideas, measures, and solutions
- Jointly evaluate impact

Theory of change

Jointly clarify the impact for each target group:

- Specify target groups
- Specify intended impacts
- Specify activities
- Specify pathways by which activities induce impact
- Specify criteria to measure impact

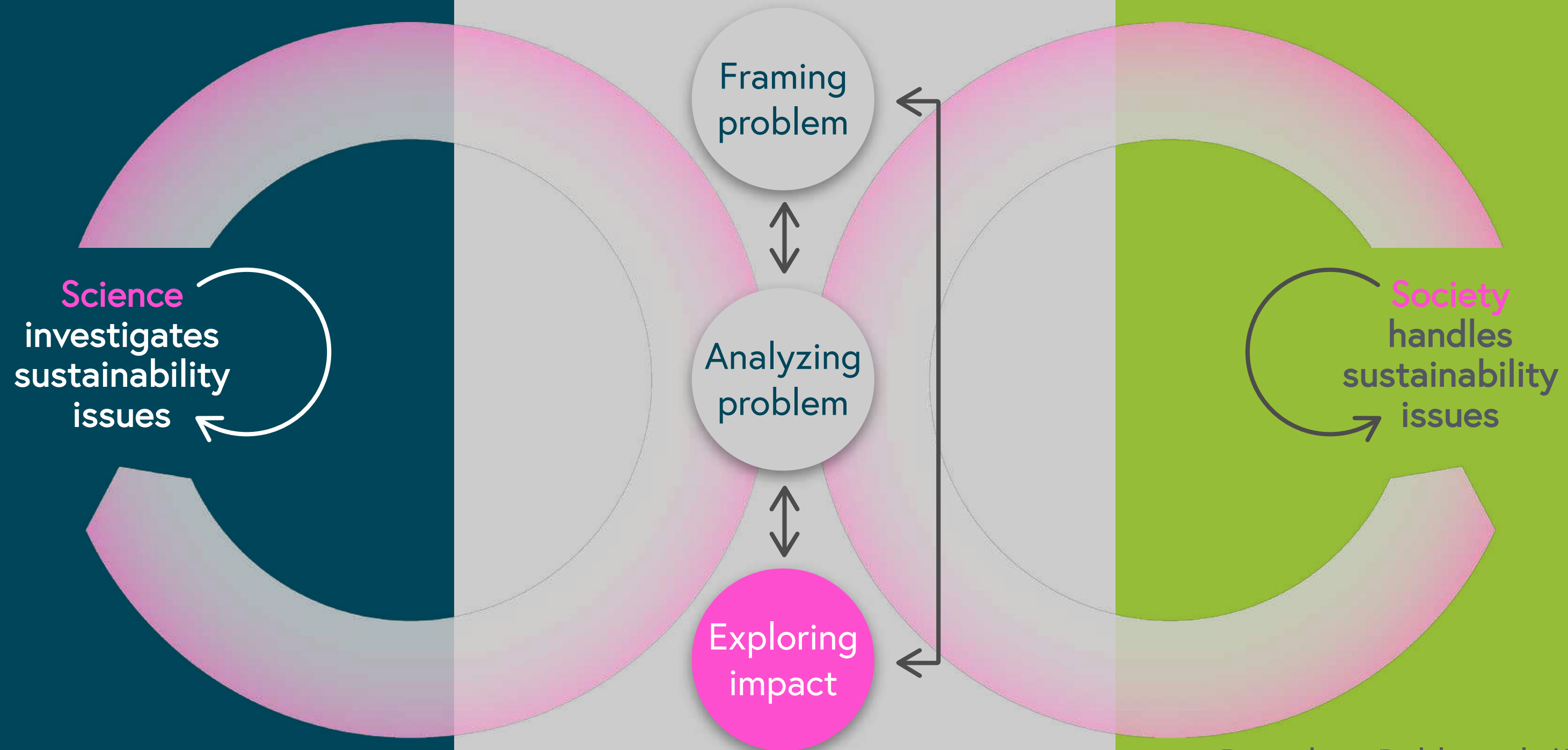


Stakeholder Engagement
(occurs throughout all stages
of the project/program)

Is it true?
Realm of science, rigor, and understanding

Transdisciplinary Research
Functional-dynamic collaboration of disciplines and societal actors to investigate and handle sustainability issues

Does it work?
Realm of practice, relevance, and design



Based on Pohl et al. (2017)

Most significant change

- Identify the most important impact for all participants
- Participants describe this impact by telling a story

At the end of third phase there is ideally

- Products that translate gained insights into the realms of science and practice
- Observations on the intended and unintended side effects the products have
- Ideas about how to adapt the next series of products in order to react to the unintended side effects

References

Pohl, C., Krütli, P. & Stauffacher, M. (2017). Ten Reflective Steps for Rendering Research Societally Relevant. *GAIA*, 26(1), 43-51.