

In association with:



td-net Network for Transdisciplinary Research



Swiss Tropical and Public Health Institute Schweizerisches Tropen- und Public Health-Institut Institut Tropical et de Santé Publique Suisse



Lucerne University of Applied Sciences and Arts



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Science and Policy Platform of the Swiss Academy of Sciences

KFPE – Commission for Research Partnerships with Developing Countries



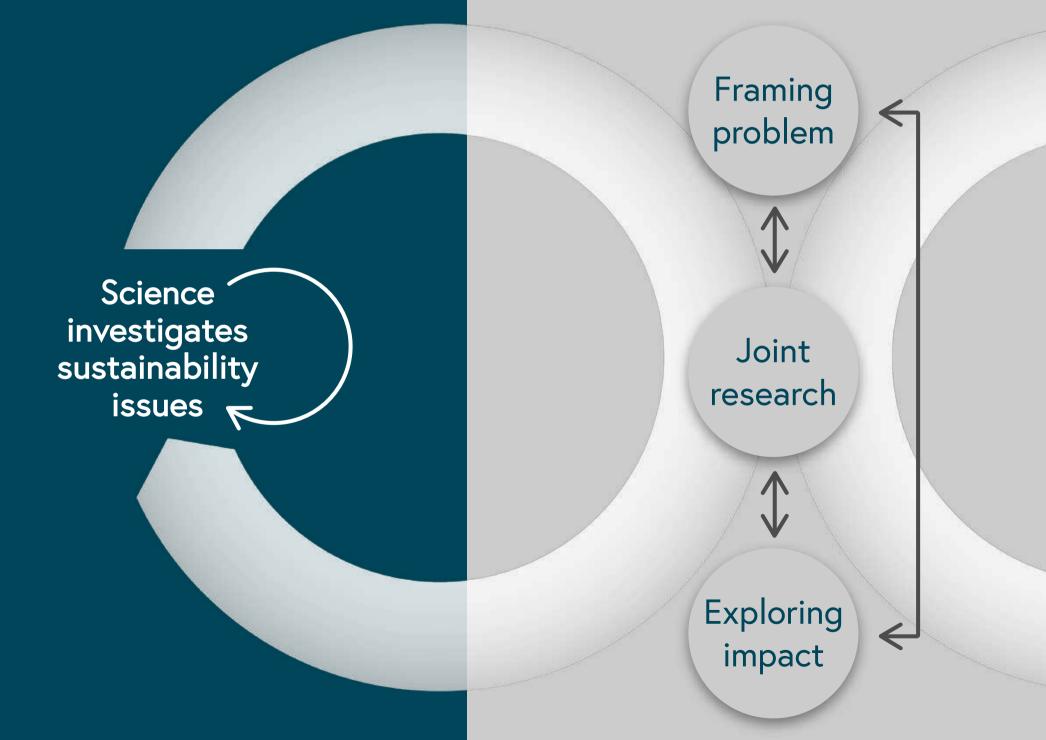
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Phase 1: problem framing

Phases of a transdisciplinary project

- Phase 1: Problem framing
- Phase 2: Jointly conduct research
- Phase 3: Exploring the impact

Is it true? Realm of science, rigor, and understanding **Transdisciplinary Research** Functional-dynamic collaboration of disciplines and societal actors to investigate and handle sustainability issues



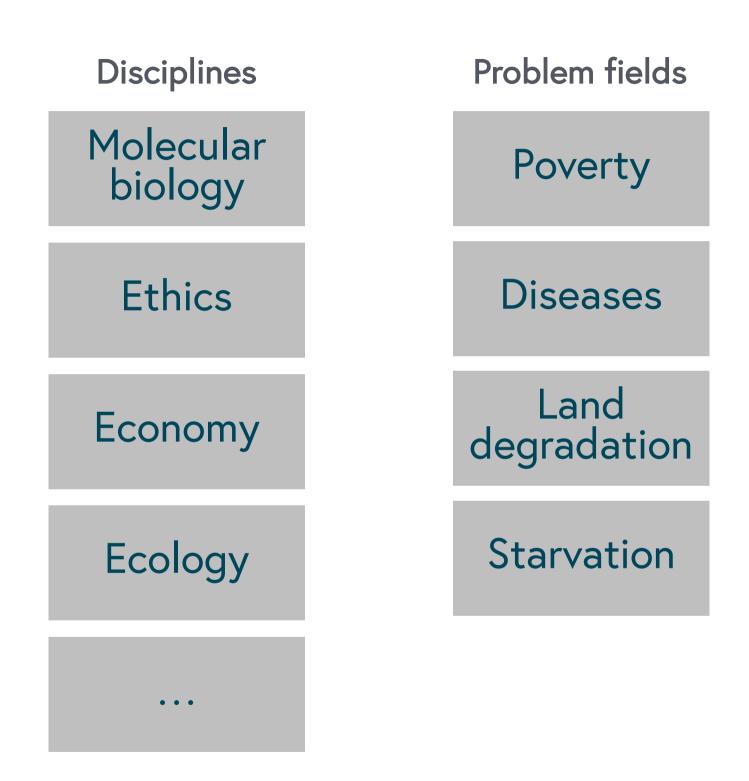
Does it work? Realm of practice, relevance, and design



Based on Pohl et al. (2017)

Tasks you might encounter in the first phase

- Identify relevant understandings of the problem situation
- Clarify who to involve
- Match societal knowledge demand and research questions
- Define achievable project goals



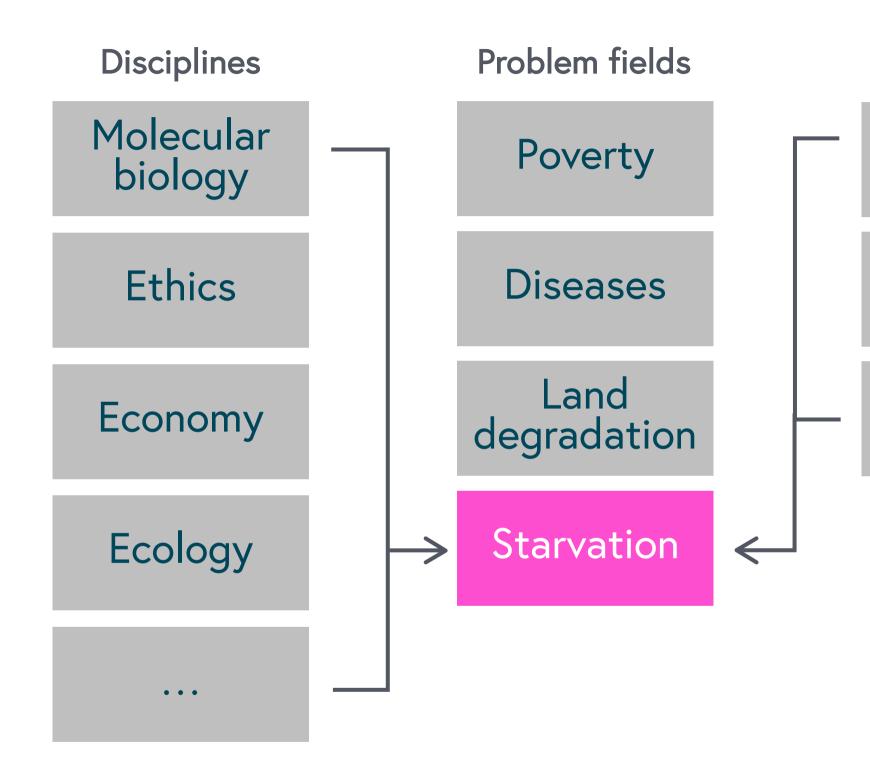
Social practices

Business

Civil society

Public agencies

Based on Hirsch et al. (2006)



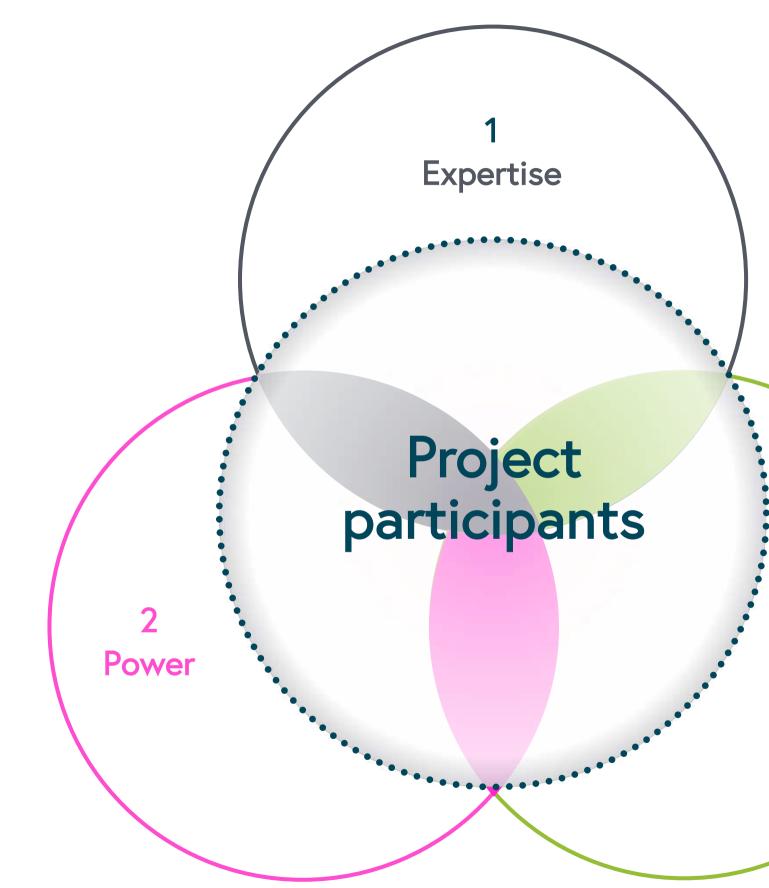
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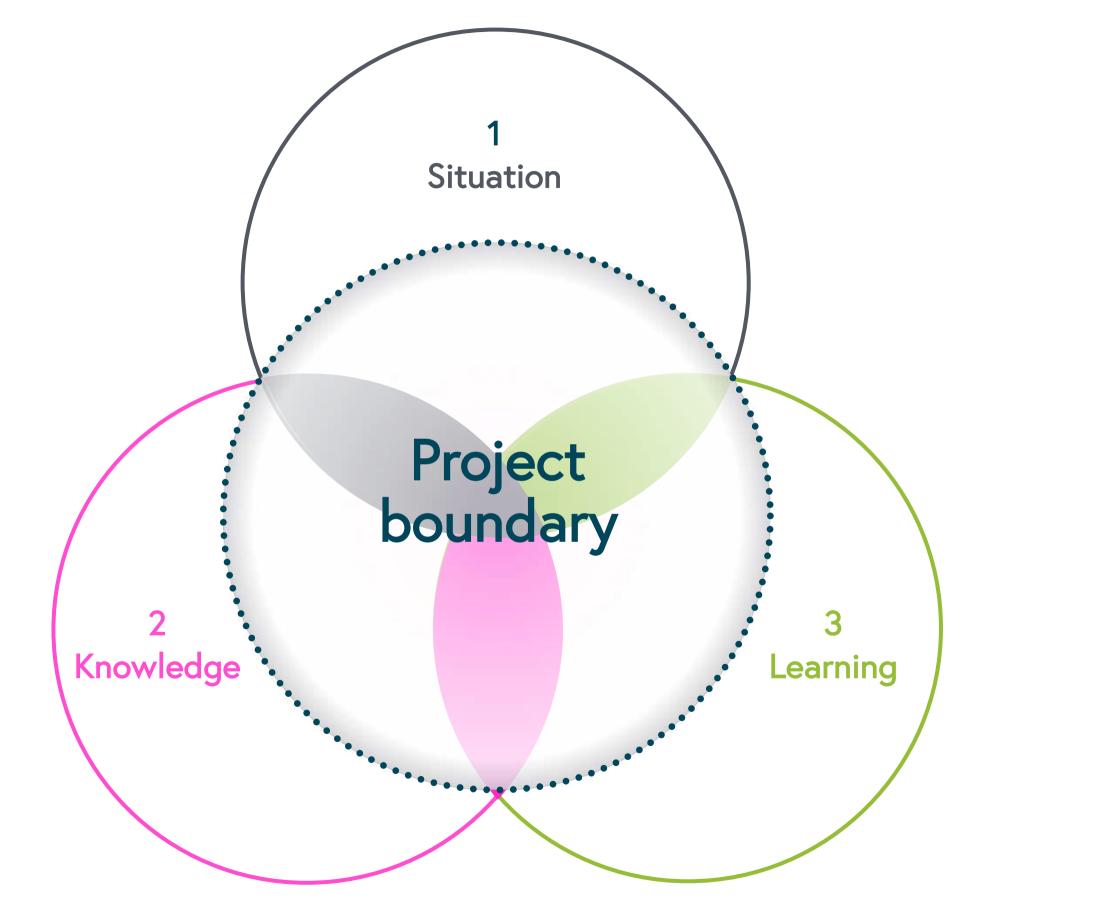
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www.transdisciplinarity.ch/toolbox

At the end of first phase there is ideally A shared problem that is socially relevant and scientifically

- interesting
- A team of researchers of different disciplines and actors of different sectors of society willing to work on it
- Clarity about the group members' different ways to frame the problem
- A set of achievable project goals

References

Hirsch Hadorn, G., Bradley, D., Pohl, C., Rist, S. & Wiesmann, U. (2006). Implications of Transdisciplinarity for Sustainability Research. Ecological Economics, 60, 119-128.

Pohl, C., Krütli, P. & Stauffacher, M. (2017). Ten Reflective Steps for Rendering Research Societally Relevant. GAIA, 26(1), 43-51.