

Written examination assessments formats

So far	Digital alternative	Notes
<p>Written exams with 30 or more participants with open and/or MC questions</p>	<p>Open book exams / written exams with EvaExam online</p>	<ul style="list-style-type: none"> • Focus on knowledge application rather than knowledge retrieval (adapt questions if necessary) • Allow for more time to solve the exercises than for a non-digital exam • Remote-proctoring solutions are not recommended due to the technical complexity. These are currently not supported by the central services. In order to clarify questions about possibly existing intra-faculty solutions, please contact the Dean's Office of your faculty.
<p>Written exams up to 30 participants with open and/or MC questions</p>	<p>Open book tests on ADAM</p>	<ul style="list-style-type: none"> • Choose between 14 different question types (Single Choice, Multiple Choice, Kprim, ErrorText, ImageMap Question, Cloze Question, Numerical Question, Formula Question, Arrangement Question, Horizontal Arrangement Question, Assignment Question, FreeText Question, Upload File, 'Long Menu' Question, Flash Question, Java-Applet Question, Programming Question, Text Subset). • Focus on knowledge application rather than knowledge retrieval (adapt questions if necessary) • Allow more time to solve the exercises than for a non-digital exam • Decide if students should be prepared for an open book exam (e.g. by simulation)

<p>Protocol, essay, report, exercise sheet, exercise task, task sheet, essay, case study, thesis paper, paper, homework, poster, pro- & seminar paper, written presentation of the results of a project work</p>	<p>Exercise or Post box folder on ADAM; upload a file (up to 300 MB); as (i) Take-Home-Exam or as (ii) course-related assessment</p>	<ul style="list-style-type: none"> • The Exercise module supports a structured procedure (preparation, administration, evaluation, feedback). • The students work on the task autonomously and then hand it in via ADAM using the Exercise module (a video tutorial can be found here). • The file is submitted via folders of type Post box (return folder). • Define a time window (and optionally a grace period) for the submission (e.g. 24-hour homework) • Files can also be submitted as a team
<p>Portfolio</p>	<p>Online portfolio on ADAM</p>	<ul style="list-style-type: none"> • Online collection of various elements (texts, images, file lists, data tables, etc.) • With or without Portfolio Template module • Define a time window (and optionally a grace period) for submission • Optionally combined with an additional oral examination (“defence”)
<p>Formative exams and assessments, feedback</p>	<p>Formative exams and assessments and feedback on ADAM</p>	<ul style="list-style-type: none"> • Formative examinations and assessments can be used to support the learning process of students • Teachers can give feedback on the students’ work (depending on the task or ADAM module used, by email, file or text input) • Exercise module: the submitted solutions of all students can optionally be viewed by the other students after the submission deadline. • Test module: automatic feedback can optionally be built into the answers of the exams

Oral examination and assessment formats

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Colloquium, research colloquium, oral examination, defence, etc.	Virtual oral exams on ZOOM	<ul style="list-style-type: none"> • Further information about ZOOM can be found here.
	Virtual oral exams on SWITCHinteract , SWITCHvideoconf , or SWITCHmeet	<ul style="list-style-type: none"> • A document to help you decide between the three options can be found here.
Lecture, co-lecture, presentation, poster presentation	Upload an audio or video file (up to 300MB) to ADAM	<ul style="list-style-type: none"> • Tip: communicate 'soft times' for deadlines: do not specify a time (but: during the day, at weekends etc.).

Examinations and assessments for collaborative learning

So far	Digital alternative	Notes
Results of a group work	Upload of a file (up to 300 MB) to ADAM	<ul style="list-style-type: none"> • The files are delivered to the Post box type folder (return folder) or the Exercise block (a video tutorial can be found here) • Define a time window (and optionally a grace period) for submission (e.g. 24-hour housekeeping) • Files can also be submitted as a team
Peer feedback	Peer feedback with portfolio or forum on ADAM	<ul style="list-style-type: none"> • Portfolio: Students can evaluate their portfolios after submission. For this purpose, criteria can be defined and organized in a catalogue. • Forum: Peer feedback can also be prompted with a discussion board, in which students open a new topic with their contribution (e.g. essay as a file), which is then commented by their fellow students. • Possibility to define a required number of feedbacks per student
Active (discussion) participation, active collaboration, active involvement	Wiki on ADAM	<ul style="list-style-type: none"> • Possibility to create many individual, linked websites that can be read, extended, changed and deleted by students. Contents and structures are continuously evolving. • A video tutorial can be found here.
	Etherpad on ADAM	<ul style="list-style-type: none"> • Several people can edit a text document at the same time (all changes are immediately visible to all)
	Forum on ADAM	<ul style="list-style-type: none"> • Forum: Forum as communication medium for asynchronous discussions

Practical and subject-specific examination and assessment formats

So far	Digital alternative	Notes
OSCE, excursion, internship, laboratory, project work	Currently, there are no alternatives available which are supported by the University of Basel. If you have any questions, please contact the Dean's Office of your faculty.	